CCC Kei Heep Secondary School

English Department 2026-2027

Proposal for the Native-speaking English Teacher (NET) Grant

Background

Starting from the 2025/26 school year, eligible aided schools (including special schools) and caput schools can opt for either (i) retaining the existing NET post; or (ii) receiving a new NET Grant for implementation of the NET Scheme. The NET Grant is a purpose-specific grant disbursed to eligible aided schools (including special schools) and caput schools that opt to receive it every school year, with an ambit aligned with the objectives of the NET Scheme. A full year amount of $1,000,000 will be provided to eligible secondary schools annually. The rate of the NET Grant for aided special schools will follow the rank of the NET posts (i.e., GM) entitled in the approved teaching staff establishment.

This proposal outlines a plan for hiring 1 Full-time NET and 1 Full-time Native-speaking English Teaching Assistant (NTA). Given our current curriculum goals, it balances specialized curriculum delivery with intensive, small-group student support.

Budget Breakdown (Estimated)

- Qualified NET Salary: $600,000 – $650,000 / annum
- Assistant NET Salary (including MPF): $300,000 – $350,000 / annum (Approx. $23k–$27k/month)
- Total: $1,000,000

Deployment & Duties

Position	Teaching allocation	Other duties	Expected outcome
Native English Teacher (NET)	S.1-6 Speaking lessons S.1 or S.2 Language Arts lessons S.4 Language Arts lessons	Running activities at English café Running extra speaking practice Arranging for students to join external competitions Proofreading teaching materials and other school publications	Small-Group Support: Reduced student-to-teacher ratio during speaking lessons, enabling intensive, tier-2 remedial oral support for low-readiness students across junior and senior forms. Campus Immersion: Increased student footprint at the English Café by executing interactive daily themes, games, and cultural pop-up events. Exam Drill Capacity: Conducts mock oral exams and high-frequency lunchtime/after-school speaking drills, ensuring maximum exposure to authentic English speech patterns before formal assessments.
Native-speaking English Teaching Assistant (NTA)	S.1-6 Speaking lessons S.1 or S.2 Language Arts lessons	Running activities at English café Running extra speaking practice	